| Name   | Date  | Period                     |
|--|---|----------------------------|
| Part One: Follow the directions below before for "   | Song of Myself 33", then use the prompts to direct your ar        | nalysis.                   |
| Title: before reading  | Characters  |                            |
| The title makes me think/ feel   | 4. There are 7 main characters in the poem. Identify t            | hem below and describe     |
|  | them  |                            |
|  | -<br>a)   |                            |
|  | b)  |                            |
|  | - c)  |                            |
|  |   |                            |
|  | - d)  |                            |
|  | - e)  |                            |
|  | .   f)  |                            |
| Paraphrase: Literal Meaning  2. Read the poem.  What is the poem about on a literal level? | g)  |                            |
|  | Speaker   |                            |
|  | 5. Who is the speaker and what point of view is the spe           | caker talking in?          |
|  | 6. Use textual evidence to support your answer                    |                            |
|  | <del>-</del>  |                            |
|  | -   |                            |
|  | -   |                            |
| Author's style   | Sounds Ornaments  |                            |
| 3. Parallel structure:   | 8. Identify the onomatopoeia in lines 16-30:                      |                            |
| a) copy an example of parallel structure and b)  |   |                            |
| explain the purpose of its use.  |   |                            |
| a)   | -   |                            |
|  | -   |                            |
|  | 9. Identify examples of assonance and alliteration:     Assonance |                            |
|  | -   |                            |
|  | Alliteration  |                            |
| b)   | -   |                            |
|  | Figurative Language   |                            |
|  | 10. Identify an example of imagery and explain what fiv           | e sense does it appeal to: |
|  | -   |                            |
|  |   |                            |

| Name  | Date   | Period              |
|---|--|---------------------|
| Figurative Language 11. Figures of speech: words and phrases that describe one thing in terms of another (simile, metaphor, hyperbole, irony, personification).  Identify and explain how the comparison works. | Reading Comprehension  13. What does the speaker admire about the "disdan and Use textual evidence to explain how Whitman dramatizes | ·                   |
|   | Comparing and contrasting  |                     |
| Authors Style  12. Repetition: How does Whitman use repetition on lines 39-41 to enhance the scene?   | 14. Which other character in this poem does the general resemble and why?  | in lines 48-49 more |
|   | Which does he least resemble and Why?  |                     |
| Attitude: Mood (setting, plot, character develop  15. The mood of the poem is   |  |                     |
| This is shown through the following lines (copy a quo   | rte):  |                     |
| 16. The tone of the poem is   | because  |                     |
| This is shown through the following lines (copy a qua   | rte):  |                     |
| Theme: Central Idea or Insight About Life 17. List motifs (topics) the poem discusses:  |  |                     |
| 17. LIST MOTITS (TOPICS) The poem discusses.  |  |                     |
| 18. Theme: In one sentence, what is the poem statir   | g about the human experience or the human condition?   |                     |
|   |  |                     |