

LRA (Literary Response & Analysis) Format



1. Start with MLA header and heading. Write out the question.
2. Skip a line before you start your answer.
3. Start with TAG (**t**itle, **a**uthor, **g**enre) and restate the key words from the question in your answer.
4. Each answer must contain **text evidence** from the story. Find a sentence or portion of a sentence from the story that supports your answer.
5. Use "quotation marks" for direct quotations and a (parenthetical citation) to cite the source of your quotes. (see sample below)
6. Always introduce and explain your quote. Never end your answer with a quote from the book. Conclude with your own words. (see sample and chart of Academic Vocabulary)
7. Be sure to answer all parts of the question.
8. **DON'T FORGET:** Include a Work Cited at the end of your paper.

Direct Quotation: *note introduction of quote and punctuation

The narrator describes the video as, **"a poignant piece of social commentary, a testament to the massive rift between our dreams and the often compromised reality in which we live"** (Keret 4).

Parenthetical Citation: *note explanation of quote after the citation

The narrator describes the video as, "a poignant piece of social commentary, a testament to the massive rift between our dreams and the often compromised reality in which we live" (Keret 4). *He wants to reveal the difference between what people think and want and the way they actually live.*

***DO NOT use 1st person POV (I think) or 2nd person POV (You, Your)*
Use present tense verbs when discussing the text.**

Work Cited

Author's last name, first name. "Title of Text." *Title of Source (Textbook)*, Grade Level, Publisher, Year
Published, page numbers of text.

Keret, Etgar. "What, of This Goldfish, Would You Wish?" *California Collections*, Grade 10, Houghton
Mifflin Harcourt, 2017, p. 3-8.

Academic Vocabulary

acknowledges	continues	informs
adds	creates	observes
addresses	demonstrates	proves
asserts	denies	protests
begins	describes	questions
cautions	discloses	reassures
claims	explains	recalls
comments	finishes	reveals
complains	illustrates	suggests

Grading Rubric

- 5**
- All questions are written out and restated in response.
 - All responses show insightful understanding of the text and of the literary focus of the unit.
 - All responses include skillful introduction and explanation of quotes.
 - Perfect parenthetical citation format and works cited.
- 4**
- All questions are written out and restated in response.
 - Most responses show appropriate understanding of the text and literary terminology.
 - Most responses include skillful introduction and explanation of quotes.
 - Near perfect parenthetical citation format and works cited.
- 3**
- All questions are written out and restated in response.
 - Responses show limited understanding of the text and of the literary focus of the unit.
 - Quotes are utilized throughout responses to support.
 - Near perfect parenthetical citation format and works cited.
- 2**
- Some questions are not written out and/or restated.
 - Responses show some misunderstanding of the text and/or the literary focus of the unit.
 - Some quotes are utilized throughout the responses.
 - Some quotes are not properly introduced/explained.
 - Some parenthetical citation and works cited format errors are present.
- 1**
- Questions are not written out and/or restated.
 - Responses show a general misunderstanding of the text or literary focus of the unit.
 - Quotes are not utilized, introduced, or explained.
 - Parenthetical citations and works cited are not present.