



# Coffeehouse Discussion

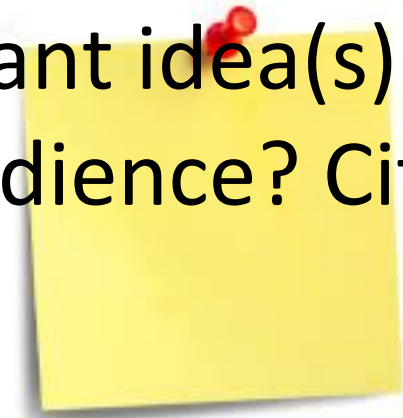
# COFFEEHOUSE GUIDELINES:

- Groups of four.
- Student closest to number 1 will be the scribe and reporter.
- After showing the first question, on a post-it, group members will independently write a response to the Q in 1-2 sentences, utilizing academic language.
- The scribe facilitates the discussion and records the group synthesis of all responses on the table cloth with textual evidence.
- The scribe will then share with the whole class
- Whip around to hear all groups' responses
- Scribe passes marker to the right and we will repeat this process for all Q's



# Text-dependent Question #1

**Examine** the purpose of Tan's essay *Mother Tongue*. What important idea(s) is she trying to convey to her audience? Cite evidence.

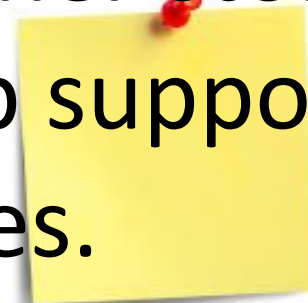


# Text-dependent Question #2

Numbered Heads



**Trace** the structure of Tan's essay, describing how its organized and strategies she uses to share her story. How do her approaches help support her text's purpose? Cite examples.





# Text-dependent Question #3

**Lines 98-152** explains how Tan's mother's English "almost had an effect on limiting [Tan's] possibilities in life." Evaluate this statement by providing commentary and evaluate its impact on society.



# Text-dependent Question #4

**Evaluate:**

What is the **power of language**, as it pertains to identity? Cite evidence.





**Ticket out the Door: Select one post-it from today's Coffee House activity. Reread, edit, and submit the question response of your choice. Be sure your response cites textual evidence and includes academic language.**